

Pudding to Pepys - Year 2

Term 2 - Topic Map



English

As writers we will be:
Writing for a range of purposes

- Consolidating basic punctuation such as; capital letters, finger spaces and full stops
- Forming correct upper and lower-case letter sizes
- Writing in chronological order
- Learning the features and applying these in diary entry writing

As readers we will be:

- Reading a range of books during Literary Leaves reading lessons
- Answering a range of questions based on the books we read



Maths

Number
As mathematicians we will be:

- Subtracting across 10
- Subtracting from a 10
- Subtracting a one digit number from a two digit number
- 10 more and 10 less
- Add to the next 10
- Add across 10
- Add and subtract 10s
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Add 2 digit numbers
- Mixed addition and subtraction

Wellbeing

As caring citizens, we will focus on relationships

- Understand how words/actions can make people feel
- Learn how to ask for and give/not give permission for physical contact and how to respond to unwanted touch
- Understand that name calling, teasing, bullying and deliberately excluding others is not ok
- Know how to respond to these behaviours in different situations
- Know how to get help or report bullying

Physical Education

As sports people we will be:

- Refining skills such as working as a team
- Developing our hand-eye coordination
- Passing a rugby ball with control and accu- racy
- Being aware of the space around me to en- sure I can play safely
- Know how to tag someone in a 1:1 and small group situation
- Understand the basic rules of tag rugby

Design Technology

As design technologists, we will be:

- Designing a product that shows the materials I will be using
- Making changes to improve my product
- Understanding a variety of vocabulary such as structure, stable and construct
- Understanding the main parts of a building
- Measuring resources accurately using non-standard units
- Using scissors safely when cutting and moving around the room

Science

As scientists we will be:

- Investigating which materials are suitable or unsuitable for taking on an expedition to the artic
- Clarify the word 'waterproof'.
- Asking simple questions and explore how these can be answered in different ways
- Predict and record ideas to answer a scientific question
- Conclude an investigation clearly

Geography

As geographers we will be:

- Learning the capital cities of the UK
- Exploring aerial photographs and how these show human and physical features of Geography
- Exploring important landmarks in our towns and capital city
- Learning where key land marks are in our town and capital city

Music

As musicians we will be:

- Using our voices expressively and creative- ly through using songs and speaking chants
- Listening to a variety of different musical genres and discuss what the music sounds like
- Experimenting with, creating and combing sounds
- Using and understanding musical notation
- Playing tuned and untuned musical instruments musically

Computing

As technicians, we will be:

- Learning how spreadsheets store information in rows and columns using 2Calculate.
- Adding and changing information to make our spreadsheets clear and organised.
- Discovering how spreadsheets can work out calculations for us.
- Exploring tools in 2Calculate to help us organise and use information.
- Using our new spreadsheet skills to complete a project.

Home Learning

- Times tables practise on Times Tables Rockstars (daily)
- Reading (daily)
- White Rose maths home Learning book (1 x per week)

Religious Education

In Religious Studies, we will be:

- Learning about the importance of a parable for Christians
- Understand the importance of Christmas for Christians
- Know the Christmas story has a significant role to play in the life of a Christian at Christmas time