

Walk Like an Egyptian - Year 4

Autumn - Topic Map

English	R.E.	Maths	Wellbeing
As readers and writers we will be: - Inspired by: Tar Beech The Mermaid of Zennor FAR THER Until I Met Dudley The Polar Express - To write: narratives, postcards, persuasive letters and leaflets recounts, posters, instructions and recipes. - Our writing will focus on: expanded noun phrases, fronted adverbials, simple organisational devices, organising paragraphs - Our reading comprehension skills that will be developed are: themes, discussing vocabulary, evidence, comparisons to other texts	As religious educators, we will learn: Answering What do Hindus believe God is like? - That Hindu deities are ways of understanding god - Brahma is the 'creator' god - The story of Rama and Sita and its relation to Diwali - Hindus believe in a cycle of life, death and re-birth (reincarnation) Answering What is the 'Trinity' and why is it important for Christians? - That Christians believe that God is 'three in one' - Jesus is God who came to Earth to rescue humanity - Water has different symbolic meanings	Number As mathematicians we will be learning: - The place value of 4 digit numbers - Representing and partitioning 4 digit numbers in different ways - To work with a number line to 10 000 - Rounding numbers to the nearest 10, 100 and 1000 - Adding and subtracting 4 digit numbers - To find areas by counting squares - Multiplying by 6, 7, 9, 11 and 12 with associated division - Multiplying three numbers together	As caring citizens we will focus on friendships and families: - Our own personal qualities, strengths and talents - Different people have different strengths and talents - Our qualities can impact our self esteem - Feelings can stop us from achieving our goals - Children have rights which are to be protected - Our behaviour can affect how others feel - What it means to be respectful and courteous
PE	Design Technology	Science	Geography
As sports people we will be: - Applying team work skills to a range of games (football, multisport and tag rugby). - Developing our hand-eye coordination - Developing our passing skills with our feet and hands. - Using space effectively. - Able to articulate and adapt rules of a game. - Expressing creativity through dance.	As design technologists, we will be: - Considering what is meant by 'in-season' food - We acquire energy from food - Chefs have made changes to our choices of food over time - Exploring the appeal of a product to an audience - Use 'in-season' food to create a savoury dish	As scientists we will learn: Biology: Animals including humans - There are a number of organs in the digestive system - Living things are part of a food chain - Plants are at the start of the food chain - The shape and function of teeth differ Biology: Living things and their habitats - Classification keys can be used to identify plants and animals - A vertebrate has a backbone - Differences between warm and cold blooded animals	As geographers we will be: - Learning about the features of rivers - Learning about the water cycle and the words associated with it - The names and positions of different rivers around the world - How land around rivers is used - Facts about the River Nile
Music	History	Art	Computing
As musicians we will be: - Exploring sounds made by different instruments - Exploring rhythm and pulse - Reading and playing along to graphic scores - Reading simple scores - Writing notation (crochet and quavers) - Composing our own rhythm and patterns.	As historians we will be learning: - That the ancient Egyptian civilisation began around 3000BC - Ancient Egypt was ruled by Pharaohs - Ancient Egyptians built pyramids and other monuments - About hieroglyphs as a system of writing - Egyptians mummified bodies as part of their belief about the after life - The Role of Howard Carter in discoveries	As artists we will be: - Patterns can convey meanings - Exploring man-made and natural patterns - Learning warm and cool colours - Finding contrasting colours are opposite on the colour wheel - Exploring block painting as a type of relief painting - Understanding ink is used for printing	As technicians, we will be learning: - To understand selection in coding - How an IF statement works - Use REPEAT UNTIL commands - Consider our online digital footprint - Positive and negative influences of technology - To format cells in a spreadsheet - To add a formula to a cell so an automatic calculation can be made
MFL			
Spanish As language learners we will be learning: - Exploring phonics within a different language, and consolidating existing knowledge - The names of different vegetables, and recognising vocabulary around eating			