

Pudding to Pepys - Year 2

Term 1 - Topic Web

English

As writers we will be:

Writing for a range of purposes

- Consolidating basic punctuation such as; capital letters, finger spaces and full stops
- Forming correct upper and lower case letter sizes
- Writing in a chronological order
- Learning the features and applying these in diary entry writing

As readers we will be:

- Exploring and identifying information from a range of non-fiction texts
- Answering a range of questions based on the books we read
- Daily phonics and daily DSR sessions for fluency



Maths

Number

As mathematicians we will be:

- Subtracting across 10
- Subtracting from a 10
- Subtracting a one digit number from a two digit number
- 10 more and 10 less
- Add to the next 10
- Add across 10
- Add and subtract 10s
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Add 2 digit numbers
- Mixed addition and subtraction

Wellbeing

As caring citizens we will focus on relationships

- Understand how words/actions can make people feel
- Learn how to ask for and give/not give permission for physical contact and how to respond to unwanted touch
- Understand that name calling, teasing, bullying and deliberately excluding others is not ok
- Know how to respond to these behaviours in different situations
- Know how to get help or report bullying

PE

As sports people we will be:

- Refining skills such as working as a team
- Developing our hand-eye coordination
- Passing a rugby ball with control and accuracy
- Being aware of the space around me to ensure I can play safely
- Know how to tag someone in a 1:1 and small group situation
- Understand the basic rules of tag rugby

Design Technology

As design technologists and artists, we will be:

- Designing a product that shows the materials I will be using
- Making changes to improve my product
- Understanding a variety of vocabulary such as structure, stable and construct
- Understanding the main parts of a building
- Measuring resources accurately using non-standard units
- Using scissors safely when cutting and moving around the room

Science

As scientists we will be:

- Investigating which materials are suitable or unsuitable for taking on an expedition to the artic
- Clarify the word 'waterproof'
- Asking simple questions and explore how these can be answered in different ways
- Predict and record ideas to answer a scientific question
- Conclude an investigation clearly

Geography

As geographers we will be:

- Learning the capital cities of the UK
- Exploring aerial photographs and how these show human and physical features of Geography
- Exploring important landmarks in our towns and capital city
- Learning where key land marks are in our town and capital city

Music

As musicians we will be:

- Using our voices expressively and creatively through using songs and speaking chants
- Listening to a variety of different musical genres and discuss what the music sounds like
- Experimenting with, creating and combining sounds
- Using and understanding musical notation
- Playing tuned and untuned musical instruments musically

History

As historians we will be:

- Understanding the consequences of the Great Fire of London and the impact this had on London
- Learning that the Great fire raged for 5 days
- Understanding that the fire began in pudding lane
- Learn about Samuel Pepys and a diary he kept during the GFOL

Art

As artists we will be:

- Learning about the artists Jan Griffier and JWM Turner
- Learning how to use colours to suggest fire
- Exploring how to describe fire in artwork
- Create a piece of art work which shows the use of tints and shades
- Know how to describe a colour using the words 'lighter' or 'darker', i.e. dark red

Computing

As technicians, we will be:

- To understand what an algorithm is.
- To create a computer program using an algorithm.
- To create a program using a given design.
- To understand the collision detection event.
- To understand that algorithms follow a sequence.
- To design an algorithm that follows a timed sequence.
- To understand that different objects have different properties.

Growth Mindset

RE

As curious learners we will be:

- Learning to be responsible for ourselves and our possessions

As religious educators, we will be:

- Learning about the importance of a parable for Christians
- Understand the importance of Christmas for Christians
- Know the Christmas story has a significant role to play in the life of a Christian at Christmas time