

A Toy Story- Year 1

Autumn - Topic Map

English

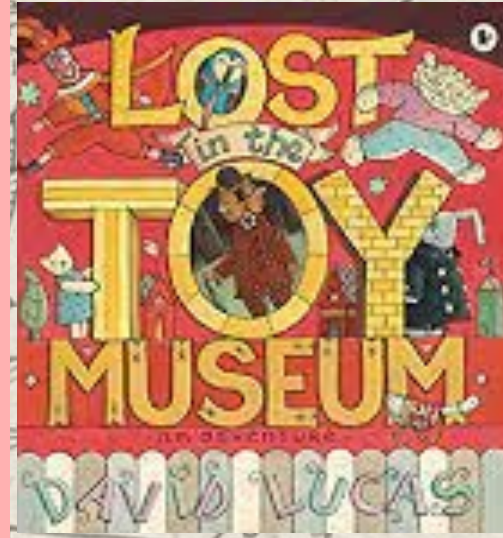
As writers we will be:

Writing for a range of purposes

- Consolidating basic punctuation such as; capital letters, finger spaces and full stops
- Writing in chronological order
- Using a ruler to support labelling

As readers we will be:

- Exploring and identifying information from a range of non-fiction texts
- Making inferences related to texts we have read
- Daily phonics and daily DSR sessions for fluency



Maths

Number

As mathematicians we will be:

- Exploring Place Value within 10
- Consolidation our understanding of addition and subtraction within 10
- Recognising and naming 2D and 3D shapes
- Exploring Place Value within 20

Wellbeing

As caring citizens we will focus on relationships

- Discussing similarities and differences of families
- Know where I can go for help
- Know what bullying is

PE

As sports people we will be:

- Building agility and coordination through team building activities
- Working with a P.E. coach to develop early football skills and co-ordination skills
- Refining skills such as working as a team
- Developing our hand-eye coordination
- Refining skills such as passing, throwing, catching

Design Technology

As design technologists and artists, we will be:

- Exploring basic nutrition and hygiene
- Developing our understanding of where food comes from
- Designing and making purposeful products
- Using peer assessment to evaluate our design ideas

Science

As scientists we will be:

- Identifying and naming a variety of everyday materials
- Comparing and grouping materials based on their physical properties
- Finding out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching

Geography

As geographers we will be:

- Naming, locating and identifying characteristics of the four countries of the United Kingdom
- Using basic geographical vocabulary such as, physical features and human features
- Building an understanding of world maps, atlases and globes
- Able to identify the United Kingdom on world maps, atlases and globes

Music

As musicians we will be:

- Understanding how to feel the beat or pulse in music
- Discovering musical expression through song and movement
- Using our voice through acting and singing.
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History

As historians we will be:

- Building an understanding of the past
- Creating timelines
- Understanding the meaning of chronology
- Exploring toys from different time periods
- Creating links between present day toys and toys from the past

Art

As artists we will be:

- Describing and creating texture
- Exploring the work of Robert Rauchenberg
- Creating collages
- Experimenting layering materials

Computing

As technicians, we will be:

- Learning how to be safe online
- Understanding how to logon and log off safely, including understanding that our passwords are private
- Learning how to group and sort digital content

Growth Mindset

RE

As curious learners we will be:

- Prepared to make mistakes in our new environment
- Building strategies to learn from these mistakes

As religious educators, we will be:

- Learning about who Christians say made the world
- Recognising that 'creation' is the beginning of the 'big story' of the Bible

