

Summer Term (Term 5) Topic Map – Year 2

English		Maths		Wellbeing	
<p>As writers we will be: Writing for a range of purposes</p> <ul style="list-style-type: none"> • Writing stories at length • Using a variety of grammatical skills within a set piece of writing • Editing a piece of writing to improve it further <p>As readers we will be:</p> <ul style="list-style-type: none"> • Exploring and identifying information from a range of texts • Answering a range of questions based on the books we read • Making predictions • Clarifying the meaning of words we read • Inferring from different types of text • Reading for speed and finding information using scanning • Using questioning to help us understand what we have read 		<p>Number As mathematicians we will be:</p> <ul style="list-style-type: none"> • Understanding parts and wholes • Exploring equal and unequal parts • Recognising a half • Finding a half • Recognising a quarter • Finding a quarter • Recognise a third • Finding a third • Finding the whole • Understanding unit fractions • Understanding non-unit fractions • Recognising the equivalence of a half and two quarters 	<p>As caring citizens we will focus on: 'What helps us to stay safe?'</p> <ul style="list-style-type: none"> • Understanding that rules and restrictions help us to stay safe • Identifying risky or potentially unsafe situations and how to avoid them • Develop strategies to resist pressure to do something they don't want to, including keeping secrets • Understand that not everything you see online is true or to be trusted • Learn how to tell someone if they are worried about something or if they feel scared or uncomfortable 		
PE	Design Technology		Science		Geography (Term 6)
<p>As sports people we will be:</p> <ul style="list-style-type: none"> • Becoming familiar with the ball and racquet in tennis • Learning how to send the ball • Learning how to receive the ball • Knowing how to co-operate during a rally • Exploring a simple game of tennis • Learning how to field a ball in rounders • Investigating throwing and catching • Learning the skills of batting • Investigating a simple game of rounders 	<p>As design technologists and artists, we will be:</p> <ul style="list-style-type: none"> • Designing purposeful, appealing products for themselves • Combining different ingredients to make a savoury product • Selecting from a variety of cooking equipment appropriate to the task • Explaining what they like and dislike about a product • Make changes to improve a product • Using the basics of principles of a healthy and varied diet to prepare dishes 		<p>As scientists we will be:</p> <ul style="list-style-type: none"> • Identifying that most living things live in habitats • Identifying and naming a variety of plants and animals in their habitats • Identifying and exploring connections between various living things • Exploring and comparing the differences between the things that are living, dead and have never been alive 		<p>As geographers we will be:</p> <ul style="list-style-type: none"> • Using basic vocabulary to refer to key physical and human features • Using simple compass directions • Using aerial photographs and plan perspectives to recognise local landmarks • Devising a simple map and using and constructing basic symbols in a key • Describe the physical and human features of our local area
Music	History (Term 5)		Art		Computing
<p>As musicians we will be:</p> <ul style="list-style-type: none"> • Using our voices expressively and creatively through using songs and speaking chants • Listening to a variety of different musical genres and discuss what the music sounds like • Experimenting with, creating and combing sounds • Using and understanding musical notation • Playing tuned and untuned musical instruments musically 	<p>As historians we will be:</p> <ul style="list-style-type: none"> • Developing an awareness of the past • Understand the events surrounding The Battle of Hastings in 1066. • Listening to stories and look at artefacts • Identifying similarities and differences between ways of life • Identifying how things have changed in a period of history • Reenacting the Battle of Hastings 		<p>As artists we will be:</p> <ul style="list-style-type: none"> • Learning about the art work of Stan Rosenthal • Using drawings, paintings and sculpture to develop and share ideas • Using weaving to create a pattern • Joining materials using glue or stitch • Using plaiting • Using dip dye techniques • Using digital photography 		<p>As computer scientists, we will be:</p> <ul style="list-style-type: none"> • Using and creating pictograms • Asking yes or no questions • Understanding binary trees • Learning how to operate 2question, a computer based binary tree programme • Using 2investigate, a computer based binary tree programme
Our value of the half-term:			RE		
Diversity			<p>We will be:</p> <ul style="list-style-type: none"> • Learning what the good news Jesus brings to Christians • Learning how Christians pray to God • Learning about Jesus' disciples 		