

Postcards from the seaside - Year 3

Summer - Topic Map

English	R.E.	Maths	Wellbeing
<p>As readers and writers we will be: Inspired by: The mysteries of Harris Burdick How to live forever Jim, a cautionary tale Hilaire Belloc Our Tower Here we are</p> <p>To write: narratives, non-chronological reports, adverts, formal letters, newspaper recounts,</p> <ul style="list-style-type: none"> Our writing will focus on: paragraphs, subordinate clauses, creating characters, setting and plots, adverbs and prepositional phrases Our reading comprehension skills that will be developed are: identifying themes, discussing vocabulary, question types, comparisons to other texts 	<p>As religious educators, we will learn about Christianity</p> <ul style="list-style-type: none"> Gospel means good news Some stories in the Bible are part of the Gospel The calling of the first disciples The story of the good Samaritan How Christians try and show love to everyone <p>How and why do people try to make the world a better place</p> <ul style="list-style-type: none"> How do people of faith show good deeds The work of Christian aid and Islamic relief Different faiths encourage their followers to make the world a better place. 	<p>As mathematicians we will be learning:</p> <ul style="list-style-type: none"> Fractions: To add and subtract fractions and recognise unit and non-unit fractions of objects Money: Converting pounds and pence and adding and subtracting money. Time: Reading 5 minute and 1 minute intervals, reading digital clocks, and working out duration of time. Shape: comparing angles, measure and draw angles, recognise and describing 2d and 3d shapes. Statistics: interpreting and drawing pictograms and bar charts. 	<p>Why should we eat well and look after our teeth?</p> <ul style="list-style-type: none"> A benefits healthy diet How to maintain good oral hygiene What influences decisions people make about what to eat and drink. <p>Why should we keep active and sleep well</p> <ul style="list-style-type: none"> Benefits of regular physical activity Different ways of being physically active Good sleep routines How a lack of sleep can affect the body and mind.
PE	Design Technology	Science	Geography
<p>As sports people we will be: Athletics</p> <ul style="list-style-type: none"> The different skills needed to run different distances: sprint races, hurdles, relays, 400m <p>Tennis</p> <ul style="list-style-type: none"> Forehand and back hand serves, send a ball using a variety of techniques and to keep a rally going. <p>Cricket</p> <ul style="list-style-type: none"> Mechanics of bowling. How to stand when bowling. Rules that govern the game. <p>Rounders</p> <ul style="list-style-type: none"> Consider fielder positioning when batting, working together as fielders. 	<p>As design technologists, we will be: Mechanics</p> <ul style="list-style-type: none"> Learning to understand pneumatics Know that pneumatics create movement using air Designing, making and evaluating a product Measure accurately Cut and join resources in a range of ways Use computer aided design Create a product that moves using pneumatics 	<p>As scientists we will learn: Physics: Forces and magnets</p> <ul style="list-style-type: none"> Understanding friction Different surfaces create different levels of friction Magnets have opposite poles Pushes and pulls are types of forces. <p>Physics: Working scientifically</p> <ul style="list-style-type: none"> What should I plant my seeds in Focus scientist—David Attenborough Composition of soil Different soils have different properties Making predictions and carrying out fair tests 	<p>As geographers we will be learning:</p> <ul style="list-style-type: none"> Counties in our South East region About rivers, cliffs and rock pools Physical geographical features of a coastal town About the 8 points of the compass and 4 figure grid references. Learning to recognise an oblique photograph and its differences to an aerial photograph.
Music	History	Art	Computing
<p>As musicians we will be:</p> <ul style="list-style-type: none"> Using our voices expressively and creatively through using songs and speaking chants Listening to a variety of different musical genres and discuss what the music sounds like Experimenting with, creating and combining sounds Using and understanding musical notation Playing tuned and untuned musical instruments musically 	<p>As historians we will be learning:</p> <ul style="list-style-type: none"> The Victorian period was 1837-1901 Understanding changes brought by the industrial revolution Railways expanded into the Victorian era Development of seaside resorts for city dwellers Identify relevant information from given resources and what it tells us about the past. 	<p>As artists we will be: Learning about pattern and colour through using Batik on textiles.</p> <ul style="list-style-type: none"> Learning primary, secondary and tertiary colours Mixing colours to create secondary and tertiary How symmetry is used in pattern Using wax and dye safely Create a final piece using Batik, which includes a radiating pattern. 	<p>As technicians, we will be learning:</p> <ul style="list-style-type: none"> Branching databases: used to help identify the objects by answering questions with either 'yes' or 'no'. Simulations: A program that models a real-life situation. They let you try things out that would be too difficult or dangerous to do in real life. Graphing: There are specific layouts for graphs including bar graphs and line graphs. Presenting: add slides, media, format text to make an engaging presentation.
MFL			
<p>Spanish As language learners we will be learning:</p> <ul style="list-style-type: none"> Ice creams Fruits and vegetables 			