

Who's the King of the Castle- Year 1

Summer - Topic Map



English

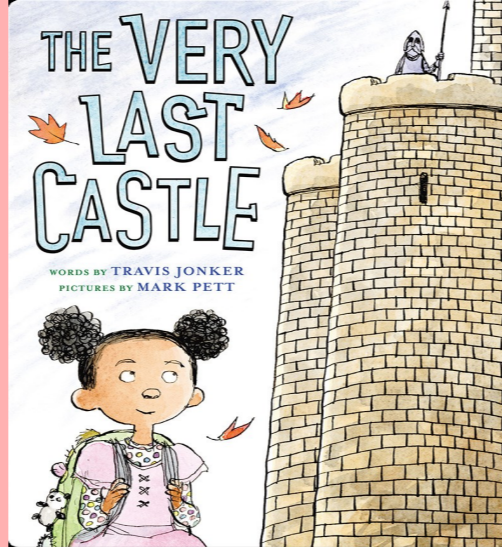
As writers we will be:

Writing for a range of purposes

- Practising our Year 1 Common Exception Words
- Writing evaluations about work that we have created
- Building complex sentences using 'and' and 'because'.

As readers we will be:

- Exploring and identifying information from a range of non-fiction texts
- Making inferences related to texts we have read
- Daily phonics and daily DSR sessions for fluency



Maths

Number

As mathematicians we will be:

- Counting in our 2s, 5s and 10s
- Making equal groups to support division
- Finding half and quarter of shapes and quantities
- Using positional language
- Building our understanding of place value to 100
- Recognising and counting using coins and notes
- Telling the time to the hour, half hour and quarter hour

Wellbeing

As caring citizens we will focus on living in the wider world. We will be:

- Exploring ways we get money
- Thinking about how people make choices with what to do with their money, such as, spending and saving
- Learning the difference between wants and needs
- Finding out about ways to keep money safe

PE

As sports people we will be:

- Building hand-eye coordination
- Improving our ability to move fluently, changing speed and direction
- Developing fundamental movement skills, both with and without a ball
- Improving our ability to move in a safe and controlled way
- Developing basic ball and racket control
- Working with a P.E. coach to develop our abilities through key skills in athletics - passing

Design Technology

As design technologists we will be:

- Creating simple stitch work on binca
- Understanding the difference between a finger puppet and a glove puppet
- Exploring how puppets are made
- Using stitching techniques to join together materials to create a product
- Evaluating products we have made

Science

As scientists we will be:

- Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees
- Identifying and describing the basic structure of a variety of common flowering plants, including trees, flowers, deciduous and evergreen trees, plants, leaves, flowers, blossom, petals, fruit, roots, bulb, seed, trunk, branches and stem

Geography

As geographers we will be:

- Developing our understanding of what a map is
- Exploring aerial photographs
- Learning that things on a map are not to actual size and using the word 'scale' to support this
- Creating links between aerial photographs and maps and understanding that they are shown from the top and both look different (perspective)
- Recognising simple human and physical features on aerial photographs and maps

Music

As musicians we will be:

- Exploring timbre in songs
- Building our awareness of tempo and keeping a steady pulse
- Learning words to new songs and engaging our bodies with the music.

History

As historians we will be:

- Exploring how castles have changed over time
- Understanding why castles were built and who they were built to protect
- Developing an understanding of why castles were built in particular locations
- Exploring how different people had different roles in society and how that affected their social status
- Finding similarities and differences between types of castles

Art

As artists we will be:

- Developing our knowledge of the primary colours
- Building our understanding of 2 dimensional shapes
- Exploring the artwork of Paul Klee and how he used paint to create his work
- Building an understanding of abstract art
- Creating artwork inspired by Paul Klee

Computing

As technicians, we will be:

- Drawing and creating online
- Creating animations
- Adding sound effects to pictures including voice recordings
- Using our knowledge of animation to create a story
- Building an understanding of copy and paste

Growth Mindset

As curious learners we will be:

- Applying skills we have previously learnt to explain our understanding
- Use reasoning to make inferences and apply logic to support this

RE

As religious educators, we will be:

- Exploring what it means to be a part of a faith community