

## SEN Levels of Support Summary

*Westvale Park Primary Academy will do its best to ensure that the necessary provision is made for any pupil who has special educational needs or disabilities. We will ensure that all staff in the school are able to identify and provide for those students who have special educational needs or disabilities to allow students with SEND to join in the activities of the school.*

### **High Quality Teaching for All**

The school is committed to ensuring that all pupils receive high-quality teaching alongside ordinarily available provision. Where appropriate, reasonable adjustments, adaptations, and scaffolding are implemented to remove barriers to learning and to enable all pupils to access the curriculum and achieve positive outcomes.

***If parents have any concerns, they should speak to the class teacher.***

### **Who is involved?**

Class teachers are responsible for ensuring high quality teaching has reasonable adjustments to suit the needs of all children in their class.

### **SEN support**

Where a pupil is not making expected progress or attaining age-related outcomes despite receiving high-quality teaching, reasonable adjustments, and maintaining good attendance, additional targeted support will be provided. This may involve specific in-class interventions delivered by the class teacher, teaching assistant, or other designated school staff, either within small group settings or through one-to-one support. Pupils in receipt of such provision will have a Pupil Passport and/or Individual Support Plan (ISP), which will be reviewed and updated termly in collaboration with families.

***At every stage, the pupil and parent/ carer are kept informed and are involved with decision making.***

### **Who is involved?**

Class teachers together with the SENCo will keep track of progress and effectiveness of provision. Parents and children will be involved as part of the graduated response.

**Specialist Support** Pupils with identified Special Educational Needs may require targeted and specific interventions, alongside additional support, to address their individual needs. Where appropriate, specialist provision from external agencies will be accessed to enhance the support available in school. Should a pupil require further assistance beyond ordinarily available provision in order to successfully access mainstream education, the school will work in partnership with parents and relevant professionals to request an Education, Health and Care Plan (EHCP)

***Teacher, in consultation with parents to discuss next steps with the SENCo***

### **Who is involved?**

The SENCo will be directly involved with the coordination of provision, providing assessments and liaising with outside agencies.

### **Key Contacts:**

SENCo: Anica De Sa Pereira: [adesapereira@westvaleppa.org.uk](mailto:adesapereira@westvaleppa.org.uk)

SEN LAB member: Niki Baller [nballer@westvaleppa.org.uk](mailto:nballer@westvaleppa.org.uk)