



Dear Westvale Families,

We have enjoyed a truly fantastic half term at Westvale Park, full of joyful moments that have brought our school community together. We began with our ever-popular Easter Bonnet Parade—a vibrant display of creativity and colour from all year groups. Soon after, we were treated to our special May Day celebration, a cherished event where each year group performed beautifully in honour of our dedicated volunteers. It was a heartfelt way to say thank you for the time, care and commitment they give to our school.



Events like these are more than just tradition—they are important rites of passage for children of primary age. They help build confidence, strengthen a sense of belonging, and create lasting memories. These shared experiences foster community spirit and teach children the value of participation, gratitude and celebration.

Looking ahead, we have a wonderfully busy half term in store. Children will have the opportunity to showcase all they have learned through their end-of-year assessments—framed as class "quizzes" to keep things light and encouraging. Alongside these, we look forward to a host of celebratory events that highlight the richness of our broad and balanced curriculum, including summer concerts, sports days, and exciting residential.



We can't wait to see the children continue to flourish—both in the classroom and beyond—and we thank you for your continued support in making our school such a special place to grow and learn.

Warmest wishes,

Mrs Kelly

Headteacher



Don't forget! We love to celebrate our pupils' successes both in and out of school. If your child has achieved something special outside the classroom, please send it in – it might just feature in our next newsletter!

Our core values are:
Family Gratitude Responsibility Diversity Excellence

In term 5 we have looked at the value of Diversity

EYFS Village News

With the sunshine finally making an appearance, the EYFS children have been enthusiastically exploring the topic of Summer and learning how to stay safe in the sun – excellent preparation for the warmer months ahead!

The children have shown great curiosity in discovering the changes that take place in our environment during the Summer, including how plants grow and the lifecycles of living things. Over the half term, both EYFS classes have been carefully looking after tadpoles and have recently welcomed caterpillars into their classrooms.

We also celebrated National Bee Day, with the children dressing up to honour these important creatures. It was a joyful occasion that helped deepen their understanding of the vital role bees play in our world.

In Maths, the Reception children have continued to develop their understanding of odd and even numbers, counting principles, and doubles. Meanwhile, Nursery children have been securing their counting skills through a range of playful and practical experiences.



PE AND SPORTS NEWS

Over the past half term, children across the school have been developing key tennis skills, including passing and receiving, how to hold a racket correctly, and beginning to control the ball with a partner. It has been wonderful to see their confidence and coordination grow with each session.

We have also launched our new **PE values** this term, focusing on **teamwork**, **self-belief**, and **respect**. These values are being actively promoted not only in PE lessons but also during break and lunchtimes—and we're already seeing them demonstrated across the school.

A big **well done to Year 2**, who took part in an exciting football tournament. They displayed fantastic teamwork and self-belief throughout—and went on to **win the tournament!**

In addition, we are proud to share that our **Key Stage 1 team also won the recent rounders tournament**, once again showing great determination and team spirit.

Well done to all involved—we're incredibly proud of your achievements!



Year 1 News

What a short but sweet term we've had! A real highlight was our trip to Hever Castle. The children behaved beautifully and thoroughly enjoyed exploring the castle and its grounds in the lovely sunshine. They were especially excited to spot the features of a castle, which we've been learning about in our History topic this term.

We were lucky to have glorious sunshine again for our VE Day celebrations. The children learned about the importance of VE Day, took part in craft activities, and even performed for our volunteers and visitors from a local care home.

In Science, the children have become budding florists! They've learned about the parts of a plant and flower, as well as the differences between two types of trees. Next term, we'll build on this knowledge by exploring the life cycle of a plant and



Year 2 News

What a fabulous half-term we've had in Year 2. We began with a fantastic workshop involving reenacting The Battle of Hastings and examining Norman artefacts. In Science, we have learned about habitats and microhabitats. We used pooters to examine some of the minibeasts that can be found within the microhabitats of our school grounds. We discovered beetles, spiders, earthworms, centipedes, millipedes and many more animals in our search. In art, we have been leaning to weave and plait to excellent effect. In the end of Year 2 tests, all the children have been resilient, positive and performed admirably. Next up is our big overnight visit to High Ashurst; we can't wait!



Year 3 News

It's been another exciting and enriching half term in Year 3, with a wealth of fantastic learning taking place across the curriculum.

In Maths, the children have been developing their confidence in using money—calculating totals, finding change, and applying their knowledge to real-life contexts. We have also focused on consolidating our understanding of fractions, and the children have impressed us with their ability to grasp these often challenging concepts.

In English, we took inspiration from the intriguing illustrations in *The Mysteries of Harris Burdick*. Each picture led us into a different imagined world, sparking wonderfully creative writing. The children produced a range of texts, including their own spooky stories, filled with vivid vocabulary and imaginative ideas.

Our Science lessons this half term have centred around forces. The children have carried out hands-on investigations into friction and explored the fascinating properties of magnets. They particularly enjoyed testing different materials and observing how magnets behave in different conditions.

In Art, we explored the traditional technique of Batik—a wax-resist dyeing method. After studying examples of Batik designs, the children created their own beautiful patterns. It was a wonderfully creative process that was as messy as it was fun!

A real highlight of the half term was our Victorian workshop. The children thoroughly enjoyed dressing up and experiencing what life was like for Victorian children. This immersive experience brought our History topic to life and deepened their understanding of the era.

We are incredibly proud of the enthusiasm, creativity and engagement the children have shown throughout the half term. Well done, Year 3!



Year 4 News

In **Maths**, we have been learning how to read and write decimal numbers. Much of our focus, however, has been on preparing for the **Multiplication Tables Check** in early June. The children have been working hard to secure their fluency, and we would be very grateful for your continued support in helping them reach that **magical 25 out of 25!**

In **English**, we have been exploring the wonderfully imaginative story *Weslandia*, which has inspired the children to write informative reports using well-structured, multi-clause sentences.

Our **History** topic has taken us back to the Tudor period. The children have been particularly fascinated by the life—and many wives—of Henry VIII, and have been eager to discover what happened to each of them!

In **Science**, we have been investigating the different **states of matter**, learning to distinguish between solids, liquids, and gases, and understanding how materials can change state.

In **Computing**, the children have been learning how to carry out effective research online. We've focused on identifying **reliable sources** and using **precise search language**—they are now very capable of finding out the weather in Tokyo, and much more!

Our **Art** lessons have centred on **portraiture**. We've explored and compared traditional Tudor portraits with the bold, contemporary work of Andy Warhol, and have been learning how to place facial features accurately and proportionately in our own drawings.

A highlight of our **Wellbeing** sessions this half term was a visit from some of our wonderful parents who serve as **paramedics and first responders**. They shared basic first aid techniques with the children, who thoroughly enjoyed the experience. Don't be surprised if, the next time you're lying on the sofa, your child tries to put you in the **recovery position** or wraps your arm in a **triangular bandage**—they've been learning from the best!



FOREST SCHOOL NEWS

We've been making the most of the fine weather at Forest School, enjoying outdoor woodwork sessions. From Japanese hapa zome (leaf-bashing) to 'nail art', the children have been learning to use hammers and saws safely to create their own projects.

Year 1 have been connecting with nature by exploring how hard garden birds work to feed their young—using woolly camouflaged caterpillars to 'feed' a wooden baby bird. Years 2 and 3 have enjoyed games and activities focused on plant growth and seed germination.

Loose parts play remains a firm favourite, with children creating large-scale constructions that develop both problem-solving and physical skills. Highlights include obstacle courses by Year 1, vehicle designs by Year 2, and Victorian toys made by Year 3. Our Eco Committee continues to keep sustainability in focus. Badgers and Owls won this half term's Good to be Green challenge, with classrooms checked for light usage, recycling, and energy-saving habits—an initiative driven by pupils, not just staff.

They've also been sharing ideas from their session with SES Water, encouraging us all to be more water-wise at school and at home.



What can you do to use less WATER?



Leadership Team Update

We are delighted to announce two important appointments to our leadership team from September. Following a rigorous and competitive selection process, Mr Kelly has been appointed **Assistant Headteacher for Teaching and Learning**, and Mr Farrant has been appointed **Assistant Headteacher for Pastoral Care**.

Both appointments followed a robust recruitment procedure involving a formal interview panel led by representatives from **Aurora Academies Trust**. The process included lesson observations, leadership tasks, and in-depth interviews, ensuring that the successful candidates demonstrated the skills, vision and values aligned with our school's high expectations.

Mr Kelly and Mr Farrant bring a wealth of experience and expertise to their new roles, and we are excited about the additional capacity they will provide to our existing leadership team. As we move into the final stages of becoming a full primary school, these appointments will help ensure that our **extremely high standards**—both academically and pastorally—are not only maintained but strengthened as we continue to grow.

We look forward to the positive impact their leadership will have across the school community in the coming academic year.

Summer Term Dates

WC 2nd June	Year 4 Multiplication Tables Check
Saturday 7th June	POW Summer Fair
WC 9th June	Year 1 Phonics Screening
Thursday 12th June—Friday 13th June	Year 2 High Ashurst Residential
Monday 16th June	Big Art Day for Horley Carnival (volunteers welcome)
Tuesday 17th June 2pm	EYFS Sports Day
Thursday 19th June 8:50am	Ravens class assembly—parents welcome
Friday 20th June	Children's Transition Day—Meet their new teacher
Saturday 21st June	Horley Carnival —all welcome!
Tuesday 24th June 10am	KS1 Sports Day
Tuesday 24th June 1:30pm	KS2 Sports Day
Thursday 26th June 10am	Nursery Teddy Bear's Picnic (for September cohort)
Thursday 26th June	Summer Disco (parent volunteers needed—contact the office)
Friday 27th June	INSET DAY (no pupils)
Monday 30th June	Year 3 Nower Wood Trip
Tuesday 1st July—Wednesday 2nd July	Year 2 Feet First Walking Safety Training
Tuesday 8th July	Year 1 Teach Rex Workshop
Wednesday 9th July	Year 4 Recorder Concert 2:45pm
Thursday 10th July	Nursery Talent Show (9am)
Thursday 10th July	Whole School Music Concert and Family Picnic (10am 1pm) <i>please update Arbor to packed lunch if you are bringing a picnic for your child</i>
Friday 11th July 9am	Reception Graduation
Monday 14th July	Winning House Mufti
Tuesday 15th July—Thursday 17th July	Year 4 Residential Trip Thames Young Mariner
Thursday 17th July	Parent Celebration Evening (5:30pm) BYOB
Friday 18th July	RED TED PICNIC for Summer term achievers
Monday 21st and Tuesday 22nd July	INSET DAYS (no pupils)
3rd and 4th September	INSET DAYS (no pupils)
Friday 5th September	First Day for children

Helping Children Stay Safe Online: Understanding the 4 Cs

In today's digital world, it's more important than ever to help children navigate the internet safely and responsibly. At school, we regularly talk to pupils about online safety, but it's equally vital for families to be aware of the potential risks and how to support children at home. One useful framework we use to guide discussions around online safety is the '4 Cs' – four key categories that help us understand the risks young people may face online.

1. Content – What children see

This refers to the material that children may come across online, including websites, videos, games, and social media posts. While much of this content is safe and educational, some may be inappropriate, misleading, or even harmful.

What you can do:

- Use parental controls to help filter content.
- Talk to your child about what they're watching or reading.
- Encourage them to tell you if they see something that upsets or confuses them.

2. Contact – Who children communicate with

Online platforms often allow users to interact with others – sometimes with people they don't know in real life. This raises concerns around grooming, cyberbullying, or manipulation.

What you can do:

- Help your child set privacy settings on apps and games.
- Remind them never to share personal information or speak to strangers online.
- Encourage open dialogue so they feel confident telling you about any uncomfortable conversations.

3. Conduct – How children behave online

Children's own behaviour can also pose risks. This includes the way they communicate with others, how they present themselves online, and the content they share.

What you can do:

- Talk about kindness, empathy, and respect in digital spaces.
- Discuss the idea of a digital footprint and what is safe and appropriate to share.
- Model positive online behaviour as adults.

4. Commerce – How children may be exploited financially

From in-game purchases to scams and targeted advertising, the internet presents financial risks to young users.

What you can do:

- Set spending limits and use child-friendly settings on devices.
- Explain the difference between genuine offers and scams.
- Monitor any accounts linked to real-world money.

By keeping the 4 Cs in mind – Content, Contact, Conduct, and Commerce – we can work together to help children develop the knowledge, confidence, and critical thinking skills they need to enjoy the internet safely. If you'd like more advice or resources on online safety, please don't hesitate to get in touch with us.

WESTVALE PARK
PRIMARY

SUMMER FAIR

12:00: FAIR OPENS

13:00: SCHOOL CHOIR

13:30: MAYPOLE PERFORMANCE

14:00: STARSTEPPERS DANCE

**14:30: CAKE COMPETITION
RAFFLE DRAW**

15:00: HOME TIME

Tokens and wristbands for
inflatables and animal experience
available to pre order on Arbor until
3rd June. Collection after school on
Thursday and Friday.
Also available on the day.

Harper raffle:



Auction:



Inflatables

Animal experience

Tombolas

Fair games

Food & drink

UPDATES

FROM



The Parents of Westvale PTA (POW) is run by a core group of 11 parents, including 3 Committee members who are all volunteers.

POW's primary purpose is to support Westvale Park Primary Academy by organising events and fundraising for the school. In doing so, we are able to give children the opportunity to experience extraordinary provision that might otherwise be outside the schools budget.

We are always on the look out for more members to join our core group and help planning and putting on events - get in touch to find out more!

SUMMER FAIR!

Thank you so much to everyone who has signed up to volunteer at the fair. There are a few slots left to fill - if you can spare some time on the day sign up here: tinyurl.com/powfairsignup



Thank you for all your generous donations for our hamper raffle and sweet tombola!



Don't forget to buy raffle tickets:



...and bid in our Summer Auction:



★ Recent Fundraising ★

Thank you to everyone who supported our first ever chocolate tombola - we raised £280!

HOW CAN YOU START HELPING US TODAY?

 **easyfundraising**

Doing your weekly food shop online or ordering a take out? Taking out insurance or booking flights? If you haven't already signed up to a cash back site then shop for your usual purchases via <https://www.easyfundraising.org.uk/causes/parents-of-westvale-park>. Over 8,000 retailers will donate to us when you use easyfundraising at no extra cost to yourself!



Start playing Your School Lottery to help raise funds for our school. Tickets for the lottery cost just £1 per week and there is a guaranteed winner for each school every Saturday which is drawn on a raffle basis. There is also a national jackpot drawn weekly with a top prize of £25,000! Sign up and buy your tickets here - <https://www.yourschoollottery.co.uk/lottery/school/westvale-park-primary-academy-and-nursery>



We have our very own clothes recycling bin located on the school premises. Place tied big bags of pre-loved wearable clothing, good quality paired shoes and household textiles outside reception (under cover) and they will be placed in the clothing bin ready for collection.

Name Labels and Stamps

Fed up of lost uniform? POW have teamed up with the following labelling companies who will make a donation to POW every time you make a purchase by adding in our school code or using our dedicated link.

STIKINS

Multipurpose name labels for clothes, shoes, lunch boxes and all school items. To order visit www.stikins.co.uk and use our fundraising number 36187.



Colourful personalised name labels for all of your children's possessions. Use our school ID 109470 at checkout.



Earn 15% commission for POW when you buy any product via our link <http://bit.ly/STAMPRH68SU>. Plus you get a £499 discount when ordering a deluxe bundle using our code RH68SU

Contact Us



facebook.com/parentsofwestvale info@parentsofwestvaleacademy.org [@powparentsofwp](https://www.instagram.com/powparentsofwp)

SAVE THE DATE— HORLEY CARNIVAL Saturday 21st June



Horley carnival - Saturday 21 June

We will be entering a float in the parade at Horley carnival again this year. Having won the Junior Section for the past two years, we are very excited to take part again and defend our title! The theme this year is Myths and Legends.

If you would like your child ride on the float on the day, please email [the office/ info@parentsofwestvaleacademy.org] If necessary, we will draw names from a hat to select representatives from each year group. Anyone who isn't selected to ride on the float will be able to walk behind with their family. We would love to have a large group taking part and representing the school amongst the local community. To take part, you need to be available between 11am and around 1:30pm on Saturday 21 June - exact timings and instructions will be provided to those who sign up. After the parade there is a fair on for the rest of the afternoon at Horley Recreation ground, including lots of stalls, food and drink and entertainment. Children are encouraged to dress up in the them of the floats this year—Westvale will have Greek themed myths and legends.

Big art day - Monday 16 June

We will be holding a big art day for the whole school on Monday 16 June to make decorations for the float. We welcome parents to come and help on this day - if you are able to spare and time please let your child's class teacher know. This day ensures all children are part of the carnival, even if they can't attend on the day.