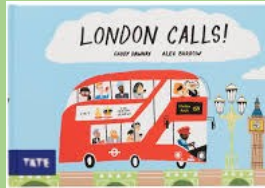


Spring 1 – Space and Transport

This half term children in reception will...

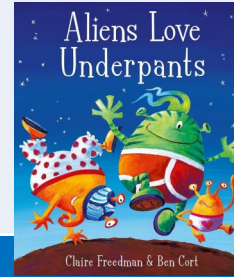
Communication and language

- Retell familiar stories, rhymes and songs
- Listen carefully and ask questions to find out more
- Use new vocabulary and social phrases in their play and talk
- Explain their ideas, thoughts and experiences clearly
- Join ideas together using longer sentences and simple connectives.



Personal, Social & Emotional Development

- Create and act out their own imaginative play
- Take on different roles and use language in play
- Use resources creatively to support their ideas
- Play and build stories together with friends
- Share and talk about their play and ideas

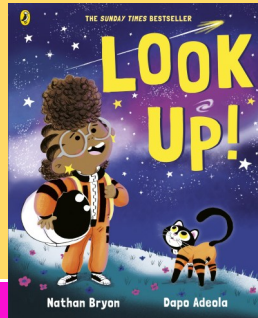


Physical Development

- Hold pencils, paintbrushes and tools with increasing control
- Build hand strength using playdough, clay and malleable materials
- Cut simple shapes and use tools safely (scissors and knives)
- Draw with more detail, control and proportion
- Form letters more clearly and begin to use a tripod grip
- Jump and roll safely with control
- Move on, over and around gym equipment
- Take turns and share equipment with others
- Talk about the skills they are improving
- Understand why stretching and cooling down is important

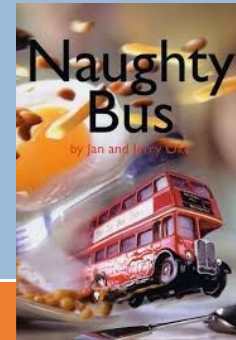
Literacy

- Retell familiar stories using their own words
- Talk about the beginning, middle and end of a story
- Answer questions and predict what might happen next
- Use new vocabulary from stories in their talk and writing
- Write simple captions and spell words linked to their reading level



Mathematics

- Subitise arrangements up to 5
- Explore the pattern of the number system, looking at 1 more and 1 less.
- Learn the number bonds to 5
- Explore the composition of numbers 6 and 7 as '5 and a bit'.



Understanding the World

- Learn about space, the Moon Landing and our planet Earth
- Understand where we live in the world (town, London, UK, Earth)
- Explore how transport has changed over time, especially in London
- Talk about different ways we travel and how this affects the environment
- Find out information using books, pictures, videos and maps
- Explore life in space, including what it is like for astronauts in zero gravity, and compare this to life on Earth
- Investigate different vehicles, how they move, and how transport affects our environment and the choices we can make to reduce our carbon footprint

Expressive Arts and Design

- Talk about what they see, using a wide vocabulary
- Acknowledges there is a past beyond their existence.
- Discuss how we care for the natural world around use and explains why things have happened.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Music

- Keep a steady beat using their body and instruments
- Sing a range of familiar and new songs with confidence
- Listen to and copy simple rhythms
- Explore different sounds (loud/quiet, fast/slow, high/low)
- Join in with group music-making and talk about how music makes them feel

Wellbeing

- Understand that all feelings are ok
- Recognise some reasons why we experience different emotions (needs)
- Start to identify ways of managing negative emotions appropriately
- Learn the difference between healthy and unhealthy foods