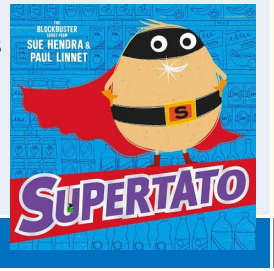
Autumn 1 – Super me
This half term children in reception will...

Communication and language

•Build our confidence to listen carefully and follow simple instructions during our daily routines and activities.
•Learn and use lots of exciting new words when talking, playing and exploring.
• Enjoy sharing stories by joining in with repeated phrases, talking about our favourite parts and remembering what happened.
•Develop our conversation skills by talking with friends and adults, taking turns to listen and respond.
• Use longer sentences to share our ideas, experiences and feelings with increasing confidence.

Personal, Social & Emotional Development

•Settle happily into school by becoming familiar with our daily routines, learning our school values and growing in confidence and independence.
•Build positive friendships by learning to share, take turns, be kind to others and ask for help when we need it.
•Become independent learners by choosing our own resources, exploring activities and joining in with carpet time and group learning.
•Understand our feelings and the feelings of others.

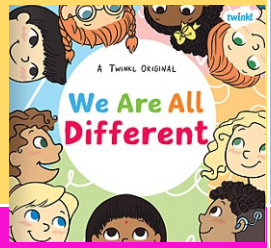


Physical Development

•Go up stairs or climb apparatus using alternate feet.
•Be increasingly independent in meeting own care needs e.g. getting changed & using the toilet.
•Start eating independently and learn how to use a knife and fork.
•Become more confident with one handed tools and equipment.
•Talk about different factors that support overall health & well

Literacy

•Write some or all of their name.
•Begin daily phonics sessions.
•Use mark marking during role play.
•Begin to match some letter shapes to their sounds.
•Write some letters with increasing accuracy.
•Enjoy listening to a variety of stories, rhymes and poems, showing curiosity and interest in books.
•Join in with repeated phrases, rhymes and familiar stories, building confidence to take part.
•Talk about stories by using the pictures to help us describe what is happening and share our ideas.



Mathematics

•Say one number for each item when counting to 10.
•Show numbers to 5 using fingers.
•Link numerals to the correct number of objects.
•Create repeating patterns.
•Make comparisons relating to size, length, weight and capacity.
•Understand positional language such as 'under, over, in, on the table.
•Begin to write numerals.

Understanding the World

•Talk about ourselves, our families and how we have grown and changed from babies into children.
•Explore our school and local community, learning about important places and creating simple maps.
•Discover the everyday superheroes who help us, learning about the important jobs they do in our community.
•Share special family celebrations and learn about different traditions and places of worship in our community.
• Explore the world around us through simple investigations, making observations and talking about what we notice during science activities such as melting and freezing.

Expressive Arts and Design

•Create shapes with continuous lines and use these to represent objects.
•Make imaginative and complex 'small worlds' with blocks and construction materials.
•Begin to tell stories using small world equipment.
•Show different emotions in their drawings and paintings.
•Draw with increasing complexity and detail.
•Explore colour and colour mixing. engage in music making dance and performing solo or in groups.

Music

•Play instruments with increasing control to express their feelings and ideas.
•Sing the pitch of a tone sung by another person.
•Explore and engage in music making, dance and performing solo or in groups.

Behaviour Curriculum

•Learn our daily routines and classroom expectations so we can feel happy, safe and confident at school.
•Listen carefully to our teachers and friends during stories, activities and group times.
•Recognise and talk about our own feelings and begin to understand how others may be feeling.
• Learn that our words and actions can affect how other people feel and how we can show kindness and respect.
•Build positive friendships by taking turns, sharing, helping others and working together.