



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--|--|
| <ol style="list-style-type: none">1. Mile track is utilized by young sports leaders ensuring children complete their laps at the end of break time.2. Enhanced play time equipment and maintaining sports equipment.3. Delivery of CPD training, specifically for new units added to the curriculum, to all staff throughout the year.4. Purchased Active Surrey Membership and subscription to PE planning.5. Offering a wider range of clubs after school free of charge to children. | <ol style="list-style-type: none">1. Physically active children throughout the school. Children who are ready to learn after break and lunchtime.2. Children continue to participate in sports/fitness activities in a safe environment.3. Increased confidence for staff to deliver a range of sporting activities.4. Increased participation in competitive and non-competitive sporting activities.5. All children are given the opportunity to take part in sport/fitness activities outside of the school day. Improved health and well-being for pupils. | <ol style="list-style-type: none">1. Links with string academic outcomes and excellent personal development.2. Power of Play training received by Ben Kingsley. Alongside ongoing support from VSA coaches. We have also released and trained up an ECT to oversee PE.5. SLT termly analyse club lists and encourage participation from pupils from vulnerable groups. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. (£18,400 spending for 2024/25).

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|--|---------------------------|
| To Introduce lunch time sport sessions delivered by coaches for KS1 and 2 pupils. | Pupils Teaching assistants PE teacher | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teaching assistants and school PE teacher observing how sessions are organised. | £4000 |
| Provide CPD sessions on assessment for our PE curriculum. Improve system tracking. | Teachers Pupils taking part in PE lessons will receive accurate feedback within lessons and be enabled with specific and accurate targets to move learning forward. | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. | Primary PE teachers are more confident in assessing pupils in PE. Participation tracking of children to see development and improvement over time through activities built into planning and daily schedules. | £1000 |
| Provide PE training for trainee teachers and ECT's. Delivered as a whole group discussion, 1:1 shadowing support and sport specific coaching. Deliver CPD at | Teachers Pupils | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Subject leader more confident when undertaking lesson observations - able to provide effective feedback and lead discussions. Pupils thoroughly enjoy PE and sport, are very | £8,654 |

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| the start of the year for all staff within school. Utilise VSA coaches for CPD and subscribe to PE scheme | | | keen to take part and demonstrate a real desire to learn and improve. | |
| | | | Subscribe to PE planning.org to ensure progression documents, skills coverage, knowledge organisers and weekly planning are as strong as other AAT foundation subject areas. | £199 |
| To Introduce the sport of Quidditch in our PE curriculum. | Pupils | Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Literacy rich children have a motivation for physical education and activity through a well-known story/film After school club to allow literacy rich children an opportunity to continue to build upon fundamental movement skills. Resources and CPD included with launch day. | £1400 |
| Encourage further participation of all children in competitive sports, particularly in Lower KS2. | Pupils | Key indicator 5: Increased participation in competitive sport | 6 football goals to be bought to enhance the offer of competitive sports at KS2 level. Line markings to ensure sports day is more professional/competitive. Children can practice track on our field on the lead up. | £1087 £50 for medals and trophies |

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| To further develop the school's range of clubs and extracurricular opportunities. | Pupils | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | To pay over-time to Teaching assistants who are willing to deliver sport clubs after school alongside teacher offer (or to allow teachers to take more pupils). Thus, enhancing the free sports clubs available to all pupils. To contribute towards ensuring all children attend residential in Year 2 and 4 which introduce new sporting activities such as watersports, high ropes and archery. | £600 |
| A list of 'core expectations' for sport is embedded through the school – using Active Surrey's sporting values: passion, self-belief, respect, honesty, teamwork and determination. | Pupils Staff | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | Dedicated assemblies and sporting activities working on sporting values to enhance the children's understanding of what it takes to be a good sports person. Staff and pupils receive training from Active Surrey. | £150 for creation of assembly materials. |

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| Further develop the profile of PESSPA at the school by updating display boards, celebrating sporting achievements on the school website and social media platforms. Celebrate professional sporting events to raise the profile of sport within school. To include mental well-being. | Pupils | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | Increased number of social media/website posts sent out. Consistently updating the noticeboards to showcase the children's achievements both within school and out of school. Showcase at all opportunities the achievement of students both within school and out of school. Dedicated assemblies highlighting mental and physical health. Including the importance of exercise within daily PE planning | £400 for staff time for newsletter, website and Facebook. Staff time and materials for boards and displays around school. |
| Subscribe to the Feet First walking scheme ensuring children are trained to walk safely and be aware of road safety. | Pupils Parents | Key indicator 2 -The engagement of all pupils in regular physical activity. | To give children the skills to be safe when walking. Offering parents greater confidence to take pupils out for walks (particularly pupils with SEND), therefore reducing screen time and improving physical and mental well-being. | £360 |
| PE teacher time to deliver bespoke fitness intervention to identified pupils | Least active pupils | Key indicator 2 -The engagement of all pupils in regular physical activity. | Improve fitness and engagement levels of our identified least active pupils. | £500 |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------------------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters? | We do not currently have Year 6 | All the children have been prepared with water safety lessons. On local walks, children identified local water hazards such as ponds, streams, rivers as well as flooded areas to be aware of. All children in year 3 attend swimming lessons at Horley Leisure Centre– 10 consecutive days – 10 x 30-minute lessons. Year 5 will have swimming lessons again. By year 6, any children who have not met the target for end of year 6 will have additional top up swimming lessons. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | 45% of our current year 3 cohort have obtained their 25-meter standard. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No/NA | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | We use Better Leisure facilities and staff to teach our children swimming and water safety. The staff are all fully qualified Level 2 and Level 3 ASA swimming instructors. |

Signed off by:

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| Head Teacher: | <i>Susan Kelly</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Jonathan Shepherd (PE leader)</i> |
| Governor: | <i>Philip Smith (Vice Chair and sports premium link)</i> |
| Date: | 24.7.24 |