



Our Provision for all

The information set out below represents our collective view of what Westvale Park Primary Academy provides for all pupils. This was developed through collaborative discussions with parents/carers, pupils, and staff (October 2021).

<p>We have clear & high expectations for all</p>	<ul style="list-style-type: none"> • A range of strategies are used by teachers to ensure all pupils access the learning and progress from their starting points • The 'Westvale Way' focuses on the principle of 'keep up, not catch up' to ensure no child is left behind. This allows all pupils to access and enjoy a broad curriculum • We have robust safeguarding systems and processes that make our Safeguarding policy effective in practice to ensure the safety of all children • We have a neurosequential approach to behaviour management that forms part of staff induction; as a result, staff are consistent and have mutually high expectations around behaviour for learning; positive reinforcement is central to this • We use choice and enjoyment of learning in the classroom to enhance children's confidence and problem-solving skills • All staff are reflective and communicate effectively as a team to share best practice • Assessment is well planned to ensure progress and early identification of additional needs; all children are assessed frequently to plan for next steps • There is a shared culture and ethos so that all stakeholders know our mantra of 'Always Children First', this belief enables staff to challenge themselves and continuously strive for better outcomes for our children
<p>Our staff say "Every moment is a learning moment" We believe very child/adult interaction must count</p>	
<p>We value our relationships with pupils, families, staff and the wider community</p>	<ul style="list-style-type: none"> • Kindness and valuing diversity is promoted through our curriculum, celebrating cultural festivals and community engagement • Parents are informed about school news and their child's progress in learning via a range of platforms including website, newsletters, emails, social media, Tapestry, parent reps, QR codes, topic webs, parent/teacher consultations, workshops and an open door policy • Parental engagement is strong with excellent attendance at parental consultations and meetings – leaders ensure all staff follow up with parents who can't/don't make – parent partnership ensures children feel safe and happy in school • Teachers are highly responsive and accommodate requests for additional meetings and extra pastoral support for our families, signposting to a range of services as appropriate • Our lunchtimes are defined as family dining time. Children have the opportunity to interact with staff and see them model good relationships. • An active PTA (POW) makes our links with the local community stronger and affords the children more memorable experiences
<p>Our children say "We are all a family" Our parents say "Westvale Park staff have a fresh outlook and we are enjoying developing the school together"</p>	
<p>Our curriculum is broad and supported by specialist teaching staff</p>	<ul style="list-style-type: none"> • Reading unlocks all learning and so is given priority status using high quality programmes such as Read Write Inc. and Daily Supported Reader. Experienced subject leaders and consultants ensure that reading is delivered extremely effectively, and all children make strong progress in reading. Daily reading is undertaken by all children. Stories are also read to them in class and weekly use of our library resources encourages further reading at home. Staff are experts at teaching children to read. • The richness of our curriculum is enhanced by specialists for P.E and music our children gain a deeper understanding of the subject and more opportunities to perform/participate • The curriculum is well structured to build on children's prior knowledge; this is done by following Westvale Park's carefully crafted spiral curriculum and/or expertly designed schemes of learning • We intentionally invest to enrich our curriculum, such as providing outdoor learning /a forest school team to all year groups

- Extra-curricular opportunities are offered to all, even our youngest pupils, after school and at lunchtime. These help to extend the children's interests, skills, and wider knowledge.
- A state-of-the-art building affords wonderful learning environments to aid an inspiring curriculum
- Staff are creative and plan immersive/memorable experiences to create excitement around topics of learning
- Multi-sensory resources are used to communicate content, enhance learner vocabulary and skills as well as enable children to express their ideas and foster curiosity around learning

Our parents say “staff go above and beyond to give the children amazing experiences”

Staff say “everyone goes the extra mile to extend learning”

Our children say “we love learning with maths monster and we love our dress up days”

Our environment
provides high quality
resources and space
to engage all pupils

- Our facilities are fresh, modern and offer a range of technologies, such as Chromebooks and iPads. Technology is purposefully used by staff and children to extend learning, collaborate, and access live feedback.
- The school is well resourced, and staff are well equipped to provide scaffolding for learners who require additional support, and acceleration for those who are achieving at greater depth
- Our environment is vocabulary and text rich to support early language and reading skills; there are plenty of opportunities for children to practice reading throughout every day
- School is well organised, clutter free, and colours have been chosen to support a calm and purposeful learning environment
- Displays enhance learning, and teachers create working walls to support next steps. This is well balanced with displays that celebrate children's achievements
- Westvale Park is set in beautiful grounds to enhance outdoor learning and provide greater well-being through nature
- Our well-resourced library enables pupils to share their love for reading at home and our phonics books ensure that reading books are carefully matched to their phonics knowledge
- Interventions are evidence based and provide pupils with extra support in a range of areas

Our parents say “We feel proud to be a part of Westvale and value the opportunities our children have”

We understand and
support
personalised learning

- Teachers and support staff know their pupils well and adapt their teaching to support every need
- Each week, assemblies are held to celebrate achievement in a display of our shared values
- Staff have access to high quality, ongoing, professional development and support to ensure that they remain highly skilled and passionate about the work they do with children
- All children are well supported, evidence is gathered, and reports and referrals are completed in a timely manner to ensure pupils get the right support when needed
- All families are valued and staff tailor their communication approach to ensure that all families are included in school life/their child's learning journey
- Staff encourage children to have a growth mind-set and promote independence and perseverance: children are taught explicitly how to improve and understand their own learning (metacognition). Staff are also encouraged to have a growth mind-set, share successes and failures with confidence and without judgement, through our mantra of 'no super chickens!'
- Leaders have engendered an ethos in which all pupils, teachers and support staff are valued and seen as learners in their own right.

Parents say: “Staff really ‘get’ the children and kids are still able to be kids, which helps them make progress.”

Children say: “My teachers always help me, but they will encourage me to be independent first.”

Staff recognise: ‘Every child is someone's whole world’