

SEN Levels of Support Summary

Westvale Park Primary Academy School will do its best to ensure that the necessary provision is made for any pupil who has special educational needs or disabilities. We will ensure that all staff in the school are able to identify and provide for those students who have special educational needs or disabilities to allow students with SEND to join in the activities of the school.

High Quality Teaching for All

All children at Westvale Park Primary will receive high quality, personalised teaching, every day, in all areas across the curriculum. All children have a one page profile, created each year by contributions from them, their family, peers and staff. This includes what is important to them and how best to support them.

If parents have any concerns, they should speak to the class teacher.



SEN support

If a child is not making good progress or achieving age related levels despite reasonable adjustments, good attendance and high quality teaching every day, they will need specific in class interventions with the class teacher, teaching assistant or other school support staff. This might be carried out in small groups or one-to-one sessions. Children will receive an individual support plan (ISP) that will be shared with families termly.

Teacher, in consultation with parents to discuss next steps with SENCo.



Specialist Support

Targeted, specific intervention and support to address a child's SEN. Children will receive specialist support from outside agencies. An Education Health and Care Plan will be requested if additional support is needed to meet the child's needs in mainstream education.

At every stage the pupil and parents/ carers are kept informed and are involved with decision making.

Who is involved?

Class teachers are responsible for ensuring high quality teaching has reasonable adjustments to suit the needs of all children in their class.

Who is involved?

Class teachers together with the SENCo will keep track of progress and effectiveness of provision. Parents and children will be involved as part of the graduated response.

Who is involved?

The SENCo will be directly involved with the coordination of provision, providing assessments and liaising with outside agencies.

Key Contacts:

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